**Teacher Name: Kyle Mahalick Subject: American Studies I Start Date(s): 05/27/19 Grade Level(s): 9**

**Building: HAHS End Dates(s): 05/31/19**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | No School  Memorial Day |  |  |  |  |  |
| 2 | Students will be able to describe the structure and powers of the national government under the Articles of Confederation. | Des-cribe (3) | Students will copy notes on the topic from Power Point. They will then utilize the textbook to read and analyze the text of the Articles of Confederation. | I  S  W | -Power Point  -Notebook  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Group Work |
| 3 | Students will be able to describe the structure and powers of the national government under the Articles of Confederation. | Des-cribe (3) | Students will copy notes on the topic from Power Point. They will then utilize the textbook to read and analyze the text of the Articles of Confederation. | I  S  W | -Power Point  -Notebook  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Group Work |
| 4 | Students will be able to describe the main weaknesses of the Articles. | Des-cribe (3) | Students will utilize Power Point to copy notes on the topic. They will then utilize the textbook to discover the key weaknesses outlined in the Articles and describe how they are flawed. | I  S  W | -Power Point  -Notebook  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Group Work |
| 5 | Students will be able to explain the reasons leaders called for the Constitutional Convention. | Ex-plain (3) | Students will copy notes regarding the subject from Power Point. They will then complete a worksheet regarding the Constitutional Convention. | I  S  W | -Power Point  -Notebook  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Group Work |

**Teacher Name: Kyle Mahalick Subject: Arts and Humanities American Studies I Start Date(s): 05/27/19**

**Grade Level(s): 9 End Date(s): 05/31/19**

**Building: HAHS**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | No School  Memorial Day |  |  |  |  |  |
| 2 | Students will be able to describe the structure and powers of the national government under the Articles of Confederation. | Des-cribe (3) | Students will copy notes on the topic from Power Point. They will then utilize the textbook to read and analyze the text of the Articles of Confederation. | I  S  W | -Power Point  -Notebook  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Group Work |
| 3 | Students will be able to describe the structure and powers of the national government under the Articles of Confederation. | Des-cribe (3) | Students will copy notes on the topic from Power Point. They will then utilize the textbook to read and analyze the text of the Articles of Confederation. | I  S  W | -Power Point  -Notebook  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Group Work |
| 4 | Students will be able to describe the main weaknesses of the Articles. | Des-cribe (3) | Students will utilize Power Point to copy notes on the topic. They will then utilize the textbook to discover the key weaknesses outlined in the Articles and describe how they are flawed. | I  S  W | -Power Point  -Notebook  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Group Work |
| 5 | Students will be able to explain the reasons leaders called for the Constitutional Convention. | Ex-plain (3) | Students will copy notes regarding the subject from Power Point. They will then complete a worksheet regarding the Constitutional Convention. | I  S  W | -Power Point  -Notebook  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Group Work |

**Teacher Name: Kyle Mahalick Subject: American Studies II Start Date(s): 05/27/19 Grade Level(s): 10**

**Building: HAHS End Dates(s): 05/31/19**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | No School  Memorial Day |  |  |  |  |  |
| 2 | Students will be able to describe how Germany rose as a world power. | Des-cribe (3) | Students will copy notes from Power Point regarding the topic. They will then complete a worksheet relating to Germany’s rise as a world power during the early 1900s. | I  S  W | -Power Point  -Notebook  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Group Work |
| 3 | Students will be able to describe the origins of World War I. | Des-cribe (3) | Students will copy notes on the topic from a Power Point slideshow. They will then utilize the internet to research and explain the reasons why most wars are started. | I  S  W | -Power Point  -Notebook  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Group Work |
| 4 | Students will be able to explain tensions that were building in Europe prior to the war. | Ex-plain (3) | Students will copy Power Point notes on the subject. They will then utilize the internet to research sources of tension in Europe during the early 1900s and describe those tensions. | I  S  W | -Power Point  -Notebook  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Group Work |
| 5 | Students will be able to describe how Germany rose as a world power. | Des-cribe (3) | Students will copy notes from Power Point regarding the topic. They will then complete a worksheet relating to Germany’s rise as a world power during the early 1900s. | I  S  W | -Power Point  -Notebook  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Group Work |